

# University of Nicosia, Cyprus

Course Code	Course Title	ECTS Credits	
EUS-425	European Union-Middle East	6	
	Relations		
Department	Semester	Prerequisites	
European Studies and	Fall, Spring	None	
International Relations			
Type of Course	Field	Language of Instruction	
Elective	International Relations	English	
Level of Course	Year of Study	Lecturer(s)	
1 <sup>st</sup> Cycle	$3^{rd} - 4^{th}$	Dr Farid Mirbagheri	
Mode of Delivery	Work Placement	Co-requisites	
face-to-face	N/A	None	

# **Objectives of the Course:**

The main objectives of the course are to:

- Provide a general of survey of the relations between the European Union and the Middle East.
- Assess the goals and the institutions of the EU.
- Illuminate the significant role the Middle East plays in the foreign policy formulation of the European states.
- Analyse the approach of the EU to Middle Eastern conflicts and the pursuit of their national interest/s in competition with other world actors.

# **Learning Outcomes:**

- After completion of the course students are expected to be able to:
- 1. Demonstrate knowledge and understanding of the role of multidisciplinary theories and methods in explaining, analysing and critically approaching Europe as a field of study.
- 2. Demonstrate knowledge and understanding of the tension between universalistic and particularistic ideas in the processes of integration in Europe, as well as Europe's historical, political, social, economic and cultural development.
- 3. Demonstrate knowledge and understanding of the European Union and its institutional organisation.
- 4. Demonstrate knowledge and understanding of Europe and its role in the World both in a historical perspective and in the contemporary era of Globalisation.
- 5. Demonstrate knowledge and understanding of the field of International Relations (the major debates, issues, and actors in global politics).
- 6. Present orally and in writing on topics related to European affairs and International Relations.
- 7. Organise the available time and cope with deadlines.
- 8. Report in the English language both orally and in written form at a high level of competence.
- 9. Use IT skills (word processing, powerpoint and Internet) as study and communication tools.
- 10. Illustrate the ability to continue learning in a self-directed manner and work on an academic level within the intended professional field.
- 11. Use libraries, bibliographical material and academic research in an efficient manner.

# **Course Contents:**

- EU as a Political Actor
- The Middle East: Geography and History
- The Arab and the Non-Arab Middle East
- The Sunni/Shi'a Division
- Strategic Aspects
- Cultural Aspects
- Economic Aspects
- The Arab-Israeli Dispute
- The Iran-Iraq War
- The Iraqi Invasion of Kuwait
- The American-led Occupation of Iraq
- Regionalism and/or Nationalism in the EU and the Middle East

### **Teaching Methods:**

Lectures and discussions, Sessions with visiting speakers, Self-study.

#### **Assessment Methods:**

Attendance and participation, Presentation and discussion, Essay, Mid-term Test, Final Exam.

### **Required Textbooks:**

Authors	Title	Publisher	Year	ISBN
Doesnrode, Soren et	The European Union and	UACES	2002	
al.	the Middle East			
Mallat, Chibli	The Middle East in the 21 <sup>st</sup>	Ithaca	1997	
	Century			
Brown, Carl (ed.)	Diplomacy in the Middle	I.B. Tauris	2004	
	East			

### **Recommended Textbooks/Reading:**

Authors	Title	Publisher	Year	ISBN
Yambert, Karl (ed.)	The Contemporary Middle	Westview	2006	0-8133-4339-9
	East: A Reader	Press		